

Girls from Rovigo:



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The main aim of the project:

The aim is to learn how it is to live, study and work in an European country, thanks to conferences and guided tours in workplaces.



SPANISH SCHOOL SYSTEM

Kindergarten	(0 – 3 yrs)
Pre-Scholar/Infantil	(3 – 6 yrs)
Primary	(6 – 12 yrs) Compulsory
E.S.O.	(12 – 16 yrs) Compulsory
Bachillerato/ Ciclos Formativos de Grado Medio	(16 – 18 yrs)
University (Diplomatura 3 yrs) CiclosFormativos de Grado Superior	(18 – 21 + yrs)
University (Licenciatura 2 yrs) University Post Degree (2 yrs)	(18 – 22 + yrs)

Apprenticeship and trainseships InSpains

APPRENTICESHIP

The target groups for mobility are people in Initial or Continuing VET.

IVET:

- -learners keep their status of students
- -is non-compulsory education
- -people in this group are aged 16 or older
- -Students need to complete a compulsory work place ment of approximately 20% of the total number of hours
- -learners can be either workers or job-seekers,
- -is non-formal education
- -is implemented through training contracts, workshop

Spain:

laying the foundations for a dual system in vocational training

DUAL SYSTEM:

When?

It was set in November 2012

What is it?

It is intended to close ties between companies and VET providers, joining forces and promoting a greater involvement of learners in the workplace during the training period.

Its aim is:

- -to increase youth employment.
- -to obtain vocational qualifications within the education system or Vet for employed and unemployed people.

Spain:

Training for youth employment

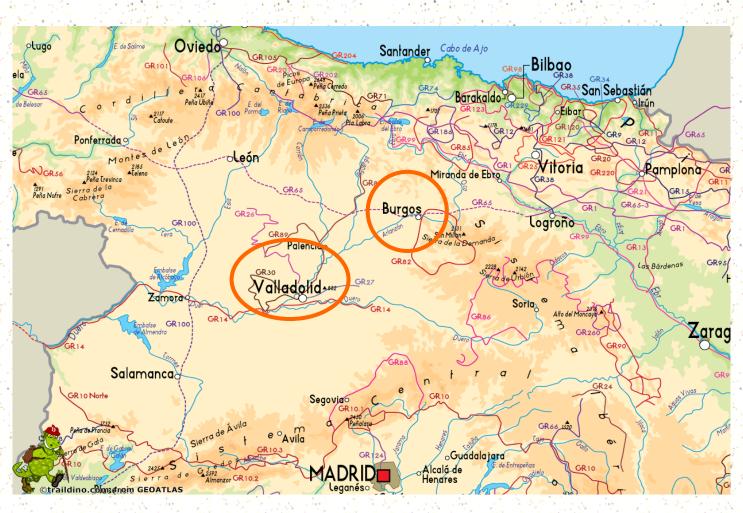
To improve the skills and employability of young people under 30 and to increase job skills, the Spanish public employment service has established three types of training actions:

- -training activities in economic sectors with better prospects for growth and employment;
- -training activities to hiring youngsters by companies;
- -training actions linked to obtain professional certificates.

ADVANTAGES:

Unemployed youngsters participating in this programme will have access to scholarships and grants, on the basis of conditions specified for each case.

WIERENE BEEN.



Economic context in Aguilar

Talking about the economy, in Aguilar the main centre of workspaces is the biscuits factory "Gullòn", that gives employment to almost a quarter of the entire population of Aguilar de Campoo.



Cookies Gullón is one of the first biscuits factories in Europe and one of the leading food companies in Spain. The company was founded in 1892 by D. Manuel Gullón .. In 2003 the Gullón factory opened in Aguilar de Campo, and it is the largest and the most automated in Europe, with over 100,000 square meters and a warehouse with a capacity of 18,000 meters for 27,000 pallets.





TOURISM CONTEXT:

The privileged location of the capital of Burgos lets visitors cover the whole province by following interesting routes to the heart of Castilla-Leon.
The most important monument is the Cathedral.





The historic centre of Valladolid, the city on the Pisuerga River, is home to an interesting collection of Renaissance architecture comprising houses, palaces and emblematic buildings such as the Cathedral.

CONFERENCES

El Norte de Castilla

We visited the newspaper "Norte de Castilla" in Valladolid, where a woman talked about the newspaper and the opportunities of apprenteship they offer to Spanish students.

The last day Mr Bueno Gumercindo talked about the skills we need to have to be a perfect worker and he made us express our opinion about the job situation in 10 years and which kind of knowledge we will be requested to have.





We experienced the difficulty of talking on a radio. The first day Elena, from Rovigo, two guys from Newport and a teacher from Finland took part in a radio programe for the local radio of Aguilar.





Then we took part in another radio programme where they asked us about the project E-rasmus+ and about our week there in Spain.

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