





Erasmus+ KA2: How it is to live work and study in a Eu country

Learning/teaching event n°1: Scordia– Italy

our week in Scord 10-16 January 2016

At Liceo Scientifico "Ettore Majorana"



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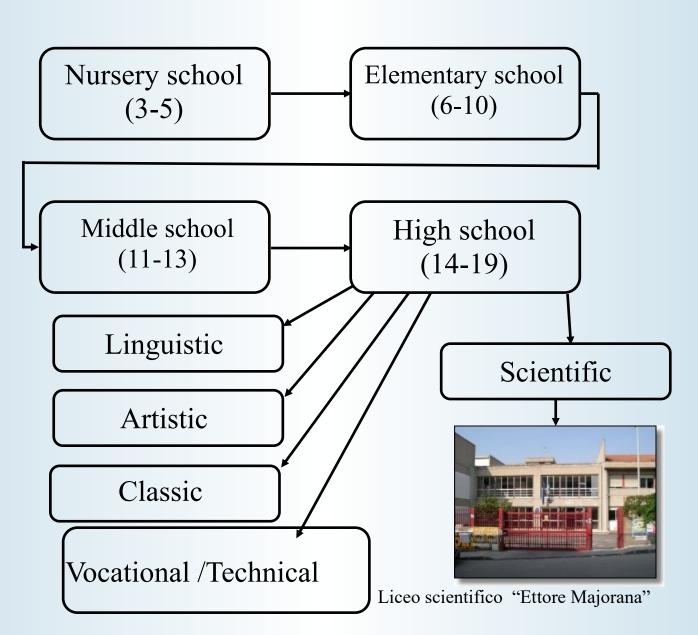
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Aim of the project

The aim of the project is to show students and teachers from the schools involved what it means to live study and work in each of the visited countries with a special focus on opportunities for school-work alternance, traineeships or apprenticeships.

Italian school system



Apprenticeships and traineeships

Traineeships are considered as 'alternance training periods' allowing young people to experience work-place training. Traineeships' purpose is not to smooth transition from school to labour market, rather to improve the learning and training process through the alternance between school and the work-place

Apprenticeship

Apprenticeship represents a specific form of alternance training leading directly to the labour market. Apprenticeship has specific characteristics, such as: a labour agreement, a systematic long term training – on and off the job –, the apprentice's status, and the qualification or diploma to be acquired at the end of the apprenticeship.

Traineeships

There are different forms of traineeships: Curricular traineeships

Curricular traineeships:

- included within three and four year education and vocational training courses
- included within post-diploma/post-vocational qualification courses (regional courses co-financed by the European Social Found)
- included within post-secondary non-tertiary education:
- \Rightarrow Higher Technical Education and Training,
- \Rightarrow Higher Technical Institutes
- included within higher Education courses:
- \Rightarrow university degree programmes at first and second levels

Non-curricular traineeships:

designed to facilitate young people's occupational choice and employability in the transition phase from school to the workforce

Apprenticeship

The apprenticeship system includes three types of contract:

- Apprenticeship leading to a professional operator certificate and a professional technician diploma (Apprendistato per la qualifica ed il diploma professionale).
- Professional apprenticeship (Apprendistato professionalizzante e di mestiere)
- Higher education and research apprenticeship (Apprendistato di alta formazione e ricerca)

Apprenticeship leading to a professional operator certificate and a professional technician diploma

This type of apprenticeship, applied in all private sectors, targets young people aged 15 to 25, without any further requirements. It enables apprentices to complete compulsory education and to acquire a professional qualification or diploma after three or four years of training. After completing three years of professional qualifications the apprentices may proceed to the fourth year to obtain a professional diploma. Access to university is possible after an additional one-year course, to be attended in the education institutes.

Professional apprenticeship

This type of apprenticeship, applied in private and public sectors, targets young people aged 18 to 29, enables apprentices to gain a professional qualification on completion of a three-year training programme (five in the case of the artisan sector). These qualifications are recognized in the labour market according to the collective agreement. The duration of the contract is determined by collective bargaining. The training is provided with reference to the vocational standards set by collective agreements in accordance with the personnel classification systems from various sectors.

Higher education and research apprenticeship

The third type of apprenticeship, applied in private and public sectors, targets young people aged 18 to 29, enables apprentices to gain secondary or tertiary level diplomas or a doctorate degree from the education system. These qualifications also enable students to continue their studies within the education system, as well as pursue the traineeship required to access the 'liberal professions' (lawyer, architect, business consultant), the latter has not yet been regulated by collective bargaining.

Where we have been...



Economic context in Scordia

Talking about the economy of the area we visited, agriculture and tourism are the main resources. Especially in the Catania plain orange production and power plants are very important.

One of the most advanced enterprises dealing in oranges is "ORANFRIZER".

One of the most important enterprises for the for the production of photovoltaic panels is "3Sun"



Oranfrizer



The citrus fruit comes only from suitable areas, it is harvested only if perfectly ripe, it is carefully selected, the red or *blood* oranges must have the right pigmentation. The company was founded in 1962 by Cav. Giuseppe Alba. In 1995 Oranfrizer decided to go into the fresh fruit-juice market. At the moment the Oranfrizer group employs about 100 people and is engaged in further development, above all in overseas markets.







3Sun

The 3SUN, a Factory manufacturing photovoltaic thin-film multi- junctionpanels, was born from a joint venture between Enel Green Power, Sharp and STMicroelectronics. It is located in Catania, in the center of the Mediterrane-

an ; this strategic positioning leverages individual skills uplift in developed " Etna Valley " and enjoys a logistics hub with privileged access to export markets. The factory was inaugurated on 8 July 2011. The inauguration took place in the presence of the major institutional leaders and Italian and foreign businesses .



Tourism context

In Sicily , tourism is on the rise; in fact the favourite destinations are archaeological sites (Morgantina, Segesta, Selinunte, Valle dei Templi e Villa del Casale), artistic beauty sites (Caltagirone with its ceramics) and sites showing incomparabile natural scenery(Taormina, Catania, Noto, Siracuse)







Conference

On the last day, a conference was held where the main representatives like the headteacher Roberto Maniscalo, the mayor Franco Tambone, the Export Area manager of Oranfriezer Annalisa Alba, the undersecretary of the Ministry of Education Davide Faraone spoke about the economy of Sicily and apprenticeship in Italy





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